

# Download Partnerships For Inclusive Education A Critical Approach To Collaborative Working

Inclusion in education refers to a model wherein special needs students spend most or all of their time with non-special (general education) needs students. News. FSG and PBA webinar recording - You can now access the recording of the webinar with FSG Managing Director Adeb Z. Mahmud and PBA A [...] New paper: Managing dual roles as a partnership broker - Before many of us dive into the festive season break next week, we are presenting you with a new edi [...] A Brief Overview. Below is an excerpt from High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter, by George D. Kuh (AAC&U, 2008). Scholars, researchers, community organizers, service providers, local officials, leaders of faith communities, immigrant advocates, and others gathered together for a three-day event on how diverse groups in Ohio, Kentucky, and Indiana are working together to meet the needs of immigrant communities.